**Daily Learning Target Samples for Side by Side**

**Foundations Level A Literacy**

**Unit 4**

Students will be able to select the correct ordinal numbers as evidenced by circling the correct number when listening to pre-recorded conversations.

**Unit 11**

Students will be able to classify the correct parts of the body as their partner dictates the vocabulary as evidenced by a paired sharing activity.

**Unit 14**

Students will be able to ask and give directions as evidenced by completing the partner activity map located in the activity master on page 117 and 118

**Side by Side 1 Level 1 Beginning Low**

**Unit 1**

Students will be able to identify at least 4 forms of I.D. as evidenced by pointing at the correct form of I.D. when prompted by the teacher.

**Unit 5**

Students will be able to model their understanding of adjectives by describing themselves to the class using the targeted vocabulary.

**Unit 7**

Students will be able to use “there is” and “there are” by grouping singular and plural nouns in a graphic organizer or 2 column list.

**Side by Side 2 Level 2 Beginning High**

**Unit 7**

Students will be able to locate a specific destination on a street map following directions given by their partner as evidenced by teacher observation of the activity.

**Unit 5**

Students will be able to convert an adjective to a comparative as evidenced by using pictures from magazines to show the adjective and its comparative. Example tall and taller

**Unit 8**

Students will be able to convert adjectives to adverbs as evidenced by completing the book activity changing the adjective to the adverb form in each conversation with their partner.

**Side by Side 3 Level 3 Intermediate Low**

**Unit 7**

Students will be able to identify verbs that are followed be gerunds, infinitives or both as evidenced by completion of conversations on page 84 and 86

**Unit 7**

Students will be able to correctly differentiate between lend and borrow as evidenced by presentations of conversations with a partner on page 94A

**Unit 1**

Students will be able to know when to use the simple present or present continuous as evidenced by mastering the conversation on page 3 and presenting an original conversation using both tenses.

**Side by Side 4 Intermediate High**

**Unit 3**

Students will be able to convert active to passive voice by restating a sentence prompt from their partner in the active voice to passive voice following model on page 32 and students will demonstrate their learning by oral presentation.

**Unit 4**

Students will be able to answer a direct question using the embedded question form following the model on page 52 and show their ability by answering teacher’s questions in whole class format.

**Unit 1**

Students will be able to demonstrate their ability to use present perfect tense by answering a question given to them in present tense and correcting their answer to present perfect tense in order to indicate an action that the student has been doing for a long time up to the present.