**ESL PLC**

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| Minutes | May 13, 2016 | 9:00-12:00 | MOA PDCC |

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| Meeting called by | Mary Murphy |
| Type of meeting | PLC |
| Facilitator | Mary Murphy |
| Note taker | Mary Murphy |
| Timekeeper | N/A |
| Attendees | Humberto Gil, Rosa Ovalle, Lina Martinico, Jennie Pyles, Maria Enciso, Diana Vera-Alba, Sarah Lopez, Renee Small, Erica Dibello-Hitta |

## Agenda topics

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| **NA** | **Level A Performance Tasks** | **Lina Martinico and Jennie Pyles** |

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| Discussion |  There was a showing of the posters made to be used with the Level A Performance Tasks. These tasks are done after each unit and they will take the place of the multiple choice assessments next year. They have 10 questions which are focused listening questions. They have been tried in one level A class and the students have provided positive feedback. They will be presented to all teachers for the beginning of the next school year.  |
| Conclusions | NA |
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| Action items | Person responsible | Deadline |
| Posters will be made for all Level A classes | Mary Murphy | Mid July 2016 |
| The questions and answer sheets need to be completed  | Lina Martinico and Jennie Pyles | Mid July 2016 |

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| **45 minutes** | **CASAS Student Gains Reports** | **Mary Murphy** |

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| Discussion | CASAS Student Gains Reports were distributed and questions were given to the teachers to analyze their reports |
| Conclusions | The teachers said looking at the reports with the questions helped them have a better understanding of the information. |
| Action items | Person responsible | Deadline |
| No action items |  |  |
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| **N/A** | **Learning UPgrade** | **Lina Martinico and Jennie Pyles** |

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| Discussion | Lina and Jennie gave the teachers a look at the program Learning Upgrade. This is a program that has the Common Core topics separated out by topic and provides instruction and practice in mastering the various components of the common core.  |
| Conclusions | The teachers present liked it a lot and were in favor having it as a component in our ESL classes. There was a discussion that this program be the classroom program used by ESL teachers in the lab and have Rosetta Stone be solely for Distance Learning students |
| Action items | Person responsible | Deadline |
| CASAS tests will be given to the two pilot classes to see if the scores increased. | Lina and Jennie | May 20 |
| A total count of how many licenses would be needed and if the money is there for purchase | Mary | July 1, 2016 |

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| **N/A** | **Certificates of completion**  | **Mary Murphy** |

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| Discussion | The certificates of completion were shared along with the data bases teachers can use to input their students’ scores. The teachers practiced doing the mail merge and left with linen paper, certificate templates and the data base. These files can be downloaded by any teacher at [\\ARC-server\TeacherResource](file:///%5C%5CARC-server%5CTeacherResource) . Teachers need to make a copy of each file so they can make changes. |
| Conclusions | The teachers liked the certificates and found them beneficial for recognizing the above average student |
| Action items | Person responsible | Deadline |
| N/A |  |  |
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| **55 minutes** | **Edmodo** | **Virginina Mendoza** |

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| Discussion | Teachers were shown Edmodo and had time to work with it. |
| Conclusions | The teachers present were excited about using Edmodo in their classes. The Distance Learning teachers felt it will be very valuable to interact with their students. |
| Action items | Person responsible | Deadline |
| N/A |  |  |

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| Observers | NONE |
| Resource persons | ALL Parties.  |
| Special notes |  |